Report to the SFAEC
Adult Education at CCSF

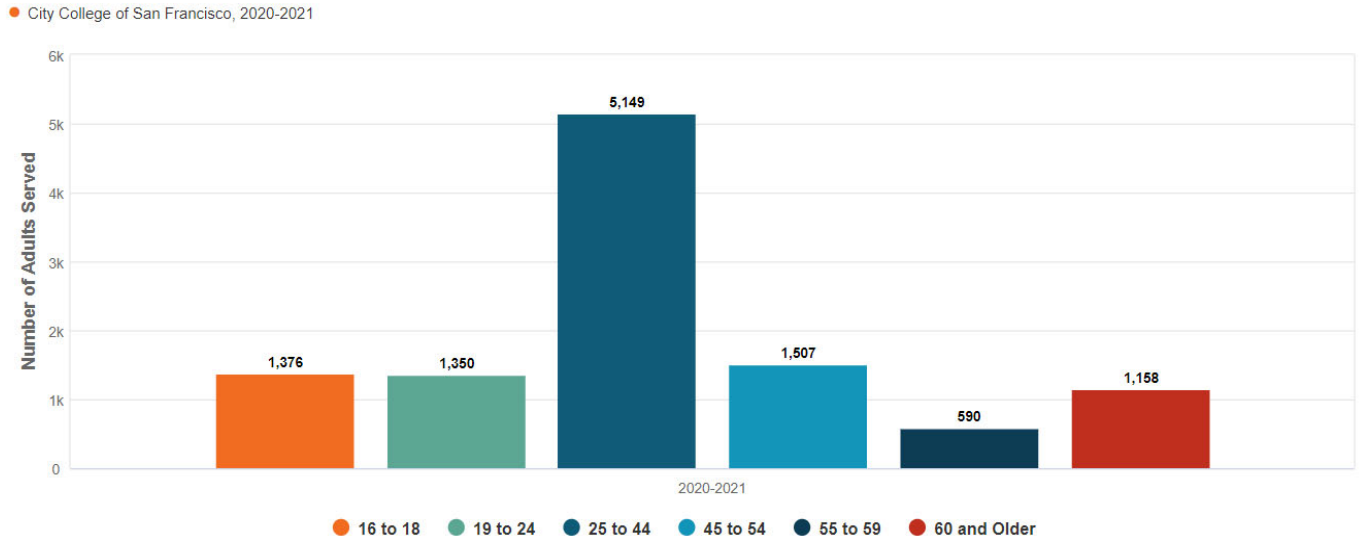
April 24, 2023

Who We Serve

Reportable Individuals: 11,130

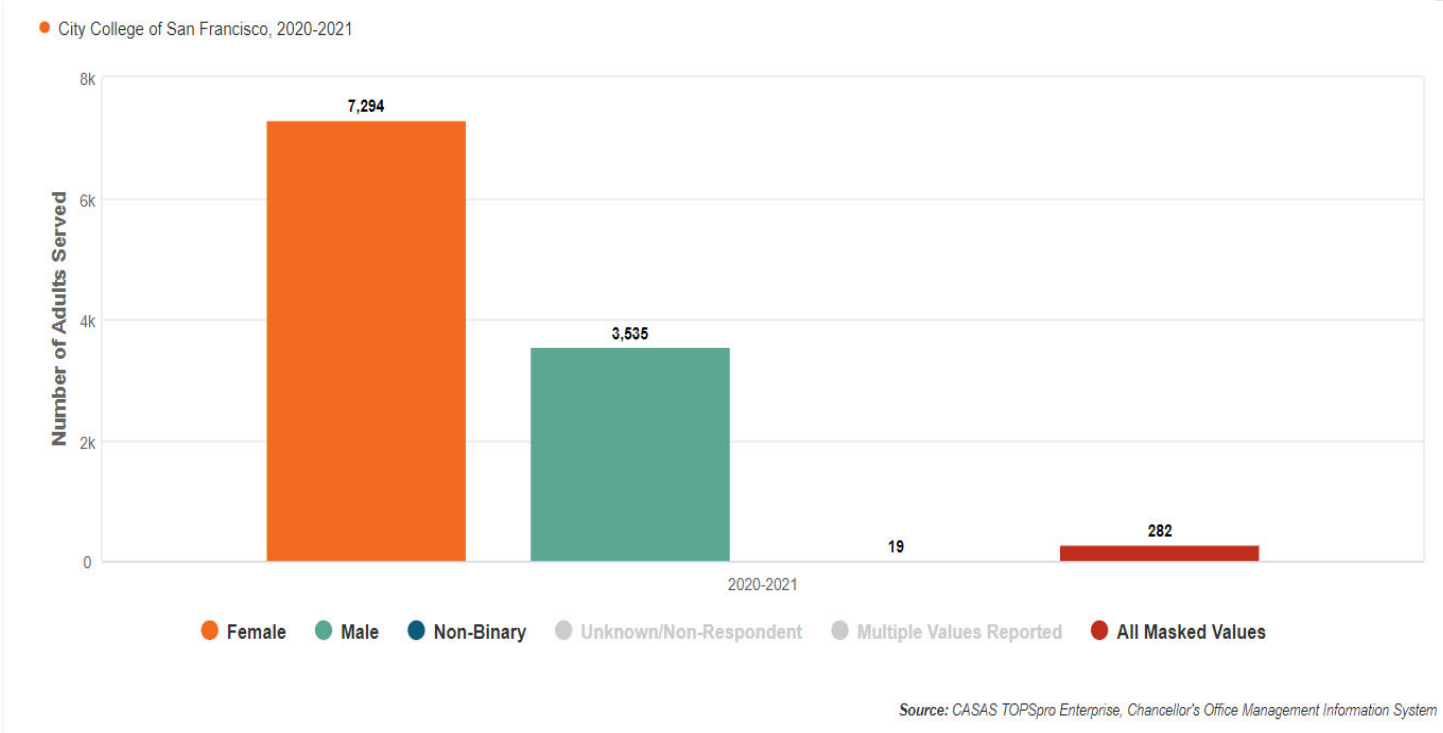
The number of learners who had one or more hours of instruction or positive attendance hours, across all enrollments, in an adult education program, and / or who received services at a K12 adult school or noncredit services at a community college. This metric is also referred to as "Adults Served."

Note: Due to the continued challenges noncredit community college institutions have faced in reporting student attendance hours for noncredit distance education courses, the hour threshold requirement in this metric is not enforced for noncredit community college students during Covid-impacted terms (spring 2020 and all terms in 2020-21). An enrollment record in an adult education program is used as a proxy for the hour threshold component of this metric during the timeframe.



Source: CASAS TOPSpro Enterprise, Chancellor's Office Management Information System

Who We Serve



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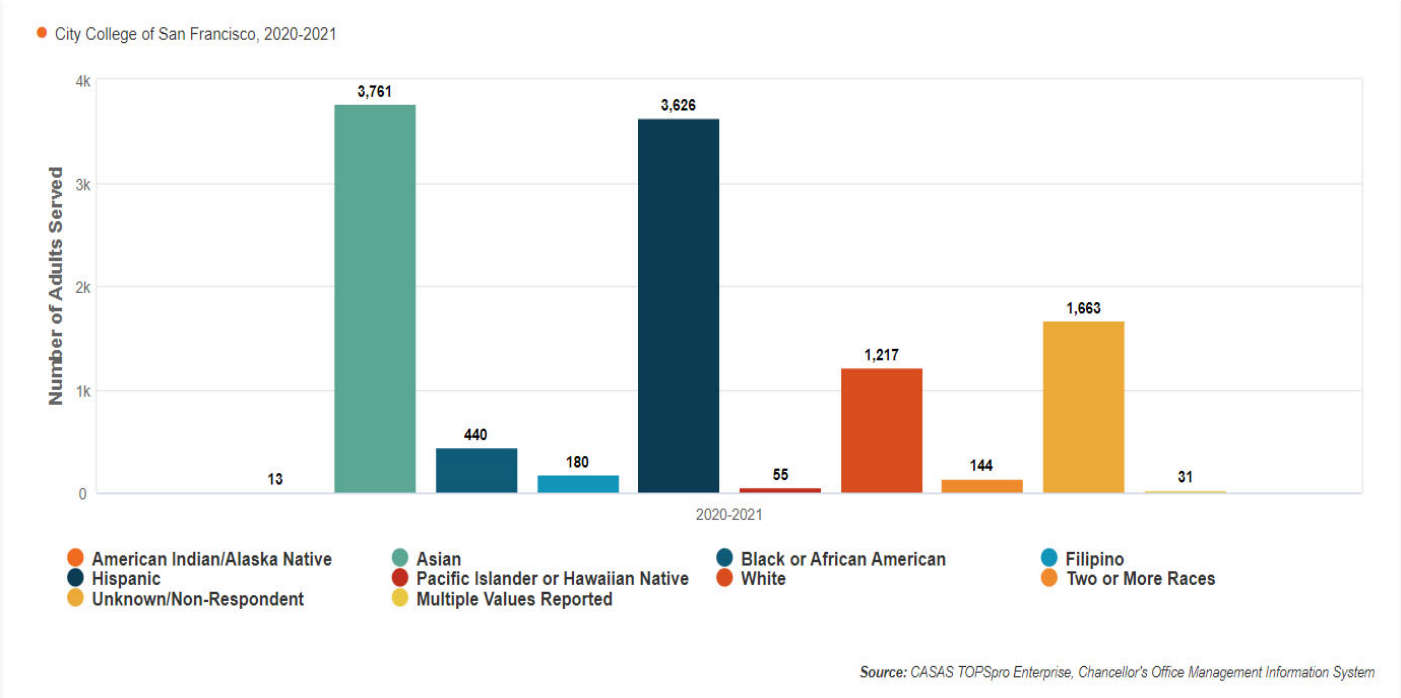

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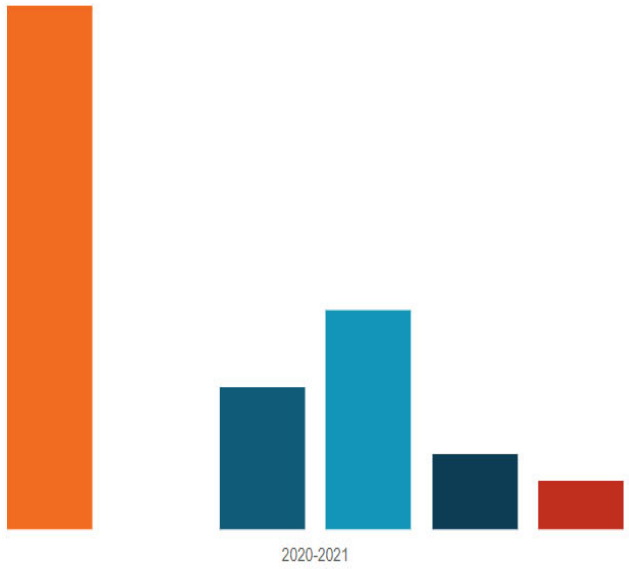
Adult Education Program Enrollments

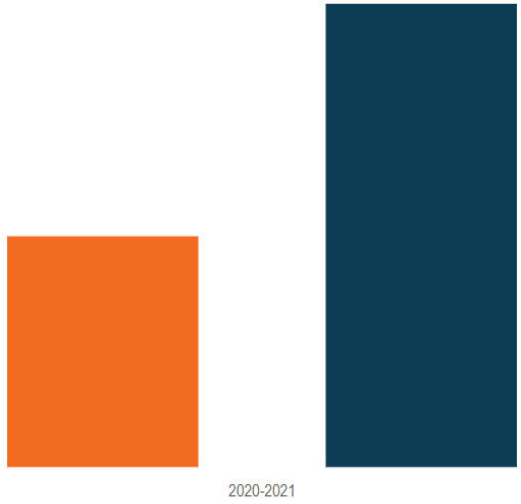
92% of 11,130 adults served had 12 + contact hours (participants) in 2020-2021.



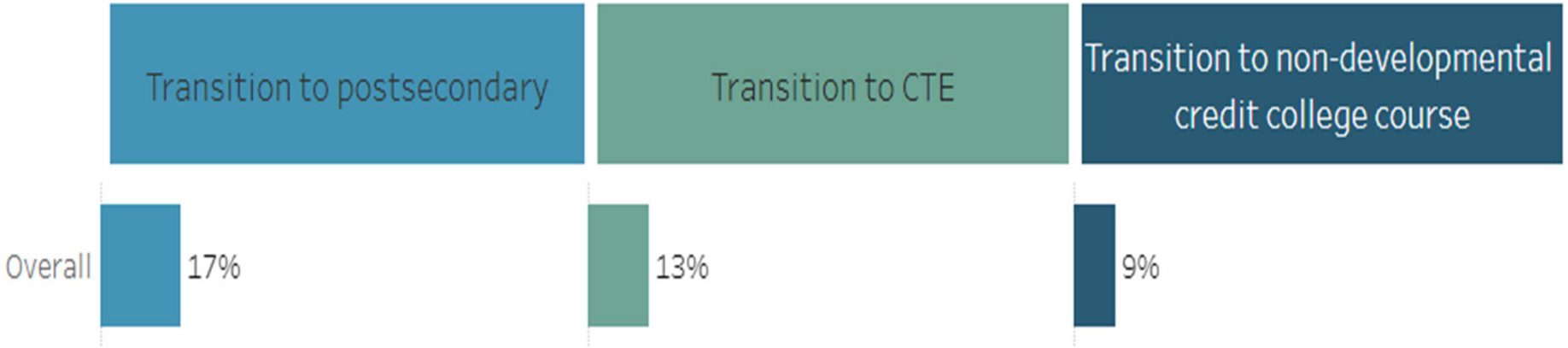
Participants in English as a Second Language (ESL)	62% 6,412/10,289
Participants in Adult Basic Education (ABE)	0% 27/10,289
Participants in Adult Secondary Education (ASE)	17% 1,777/10,289
Participants in Career and Technical Education (CTE)	26% 2,692/10,289
Participants in Programs for Adults With Disabilities	9% 896/10,289
Adult Participants Training to Support Child School Success	6% 625/10,289

Adult Education Program Success

Are your students completing their diploma or college awards? How can you increase the number of students completing postsecondary awards?

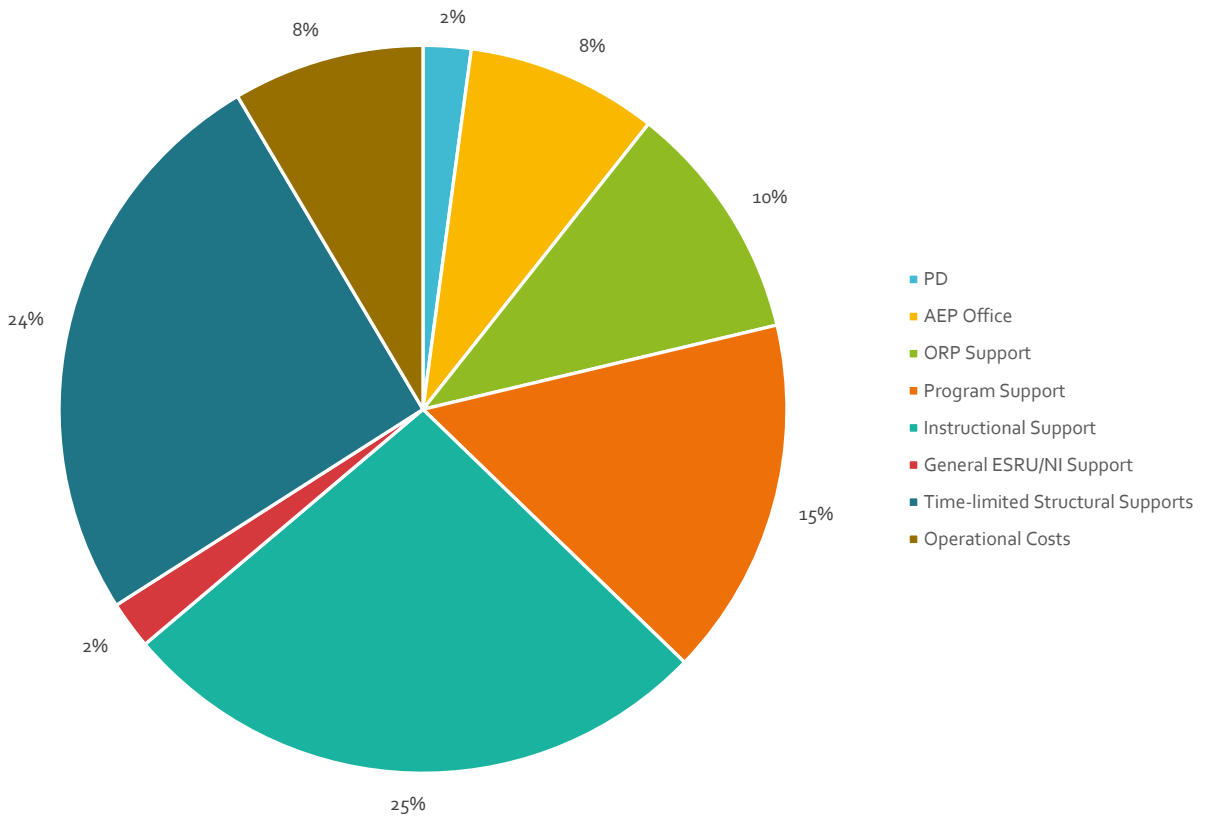


Earned a Postsecondary Noncredit CTE Certificate	213
Earned a Low-Unit Credit Certificate	-
Earned a High-Unit Credit Certificate	-
Earned an Associate Degree	-
Completed a Postsecondary Credential	425



Adult Education Student Transitions

2022-2023 CCSF AEP Budget by Activity



Highlights and Accomplishments of 2022-2023

Creating a Welcoming Environment for Noncredit Students

Supported relaunch of Culinary CTE program at Chinatown Campus

All outreach materials were translated into multiple languages

In-person registration events were held at multiple centers, including one-on-one help for students to navigate CCSF's matriculation processes

Expanded CCSF's contract with Language Line Services to provide document translation for all student-facing communications, and real-time interpretation services at all student service counters

Collaborated with other categorical funds to expand Signal Vyne, a texting platform that allows for targeted messaging to students

Improving Communications With Students

Expanding Flexible Options for Adult Education Students

- Expanded the development of online and remote courses in Transitional Studies and Noncredit ESL
- Increased the capacity of Office of Online Learning and Educational Technology to provide training to faculty to teach effectively online
- Invested in multiple software platforms that enhance teaching and learning in a remote setting
- Support for WiFi Hotspots and Chromebook loans to students

Projects Continuing in 2023-2024

- Continue to provide equity-minded and anti-racist professional development to employees of CCSF
- Expand and improve online course development and training for Transitional Studies and Noncredit ESL, including Peer Online Course Review (POCR)
- Complete the conversion of 20 Mission Center classrooms with smart technology
- Build capacity for the Learning Assistance Center to provide professional and peer tutoring to Adult Education Students
- Provide basic needs support to Noncredit Students through the Spark Point/ Basic Needs Center

Q & A

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