

Report to the SFAEC

Adult Education at CCSF

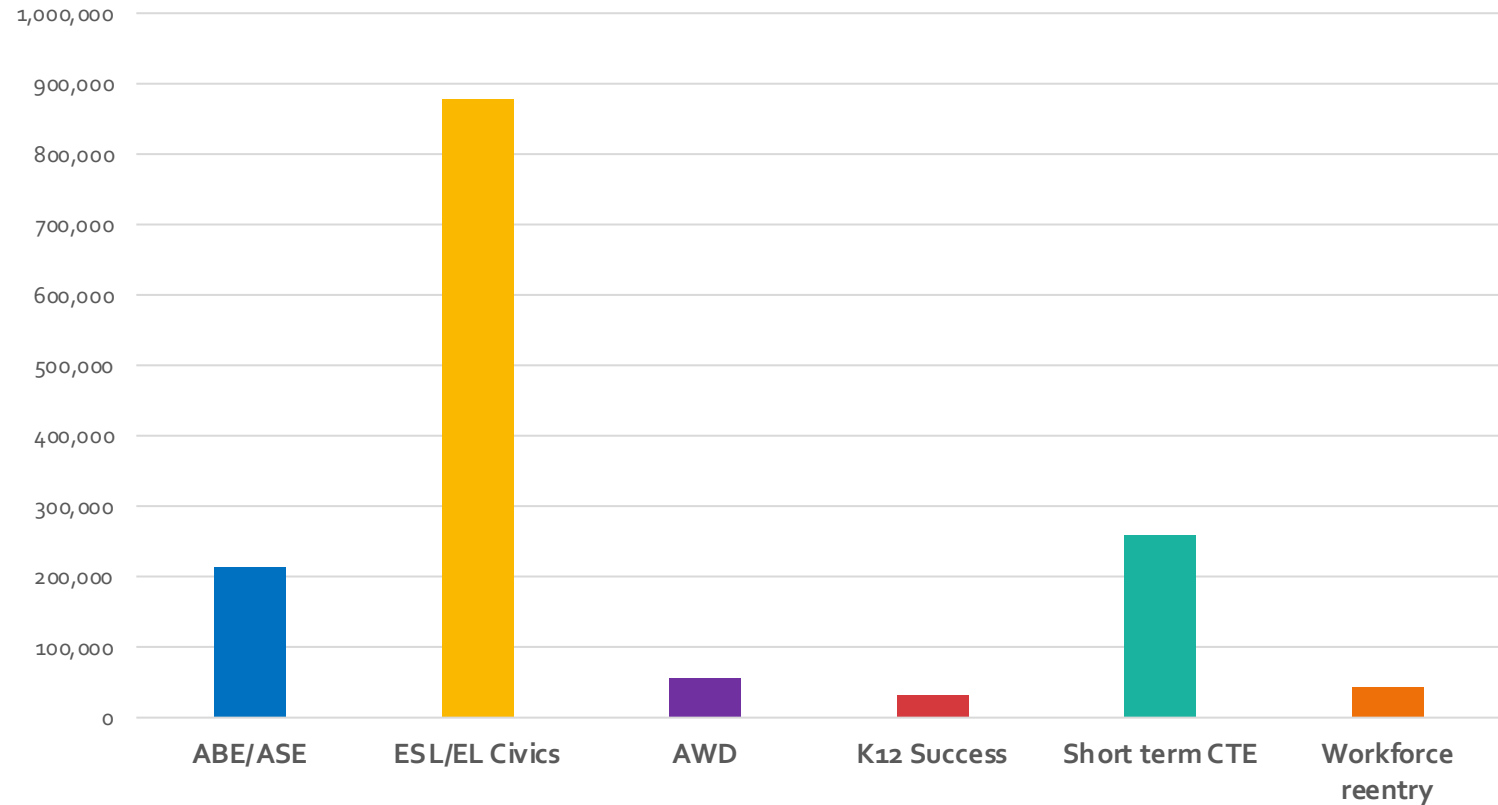
April 20, 2021

2020-2021 Highlights

- Partnered with the Strong Workforce and Student Equity & Achievement Programs to provide anti-racist and equity-minded professional development opportunities for all employees of CCSF
- After a successful two-year pilot with DSPS, expanded the use of Language Line interpretation and translation services for all student-facing communications and to all student service areas
- Pivoted the Mission Campus Family Resource Center to offer services and resources remotely
- Supported the development of online courses and training for faculty to teach online in noncredit ESL (year one of a three-year project) and Transitional Studies (year two of a three-year project)
- Invested roughly \$775,000 to maintain the level of noncredit instruction at the college
- Revitalized the SFAEC website sfadulthood.org

2019-2020 Instructional Hours by Program Area

CCSF Program Area Hours 2019-2020

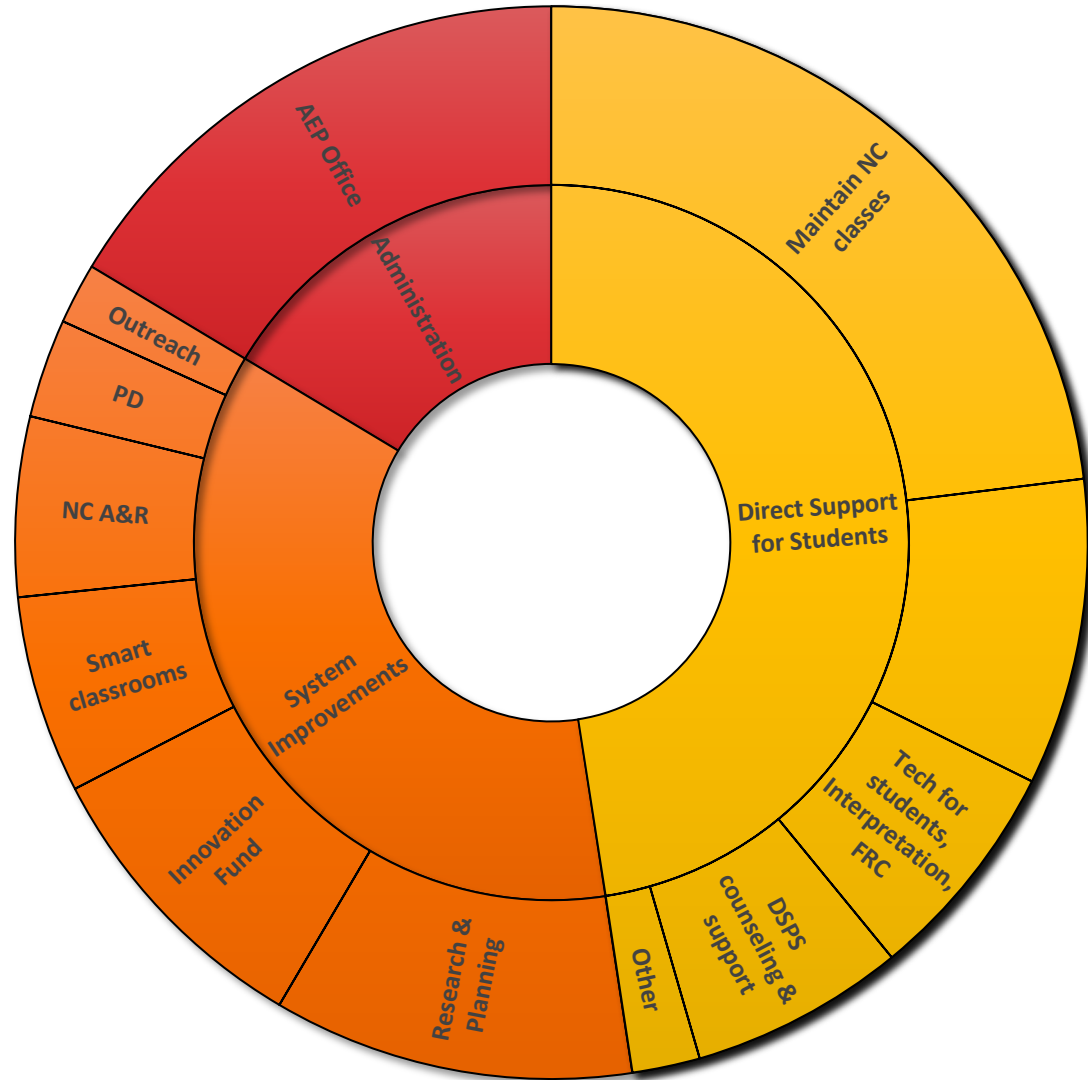


ABE/ASE = Adult Basic Education/Adult Secondary Education

AWD = Adults with Disabilities

2020-2021 CCSF AEP Budget by Activity

CCSF AEP Budget by Activity 2020-2021



■ Direct Support for Students ■ System Improvements ■ Administration

Pivoting to Support Student Parents Remotely

- Mission Family Resource Center
- Year 2 of a 2-year pilot project with CDEV
- Virtual delivery expanded project reach beyond Mission Campus
- Bilingual staff (Spanish-English)
- Zoom and phone office hours, one-on-one coaching and help sessions for student parents
- Collaboration with CBO partners for referrals to services
- Referrals to state and local resources and services to help students with basic needs

Creating Flexible Options for High School Completion

- Transitional Studies - year 2 of a 3-year plan
- Designed to help busy adults complete HS diploma on their own terms
- By end of Spr 21, have trained 12 teachers, developed 14 classes for online delivery
- All courses developed for online delivery are offered in semester after development
- Successes: Canvas provides single location for all resources & assignments, flexibility for students, students learn to be accountable for their own learning
- Challenges: Students may lack appropriate technology and need to do everything on their smartphone, uncertainty re navigating online system
- Plan to develop online GED prep course in 2021-22

Building an Online ESL Program

- English as a Second Language - year 1 of a 3-year plan
- Focused on developing keystone courses in certificates
- By end of Spr 21, have trained 10 teachers, developed 10 classes for online delivery
- All courses developed for online delivery are offered in semester after development
- Successes: High enrollments, community & independent study groups among students, improved familiarity with technology
- Challenges: Open enrollment means more orientation work for teachers, lack of participation or stop outs by some students
- Presented project at 3 conferences: OTAN's Technology & Distance Learning Symposium, CCSF's ESL Colloquium, CCC's Online Learning Conference

Observations from the Pandemic

- Pandemic has amplified social and systemic inequities and revealed many unmet student needs
- Adult Education students need multiple kinds of support to navigate CCSF systems and processes, including one-on-one assistance by phone or in person
- In-person options for enrollment and registration at the Centers are preferred by many Adult Education students
- Providing information and support services in students' first language is critical
- Helping Adult Education students access appropriate technology and internet connectivity is essential to their success

New Projects Planned for 2021-2022

- Expand the types of equity-minded and anti-racist professional development available to employees of CCSF
- Expand Transitional Studies' online course development to create online GED preparation courses
- Re-establish the Noncredit Outreach Specialist position and expand staffing for noncredit Admissions & Records
- Develop and implement a noncredit Student Success Team in collaboration with Re-Imagining the Student Experience (RiSE)
- Promote and increase CCSF's technology loan program to students

Q & A



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