

Report to the SFAEC

Adult Education at CCSF

April 22, 2022

Who We Serve

Adult Education Pipeline 2020 Demographic Data

Total Individuals Served

25,938

Participants with 12+ Contact Hours

19,764

Data by Demographic Group

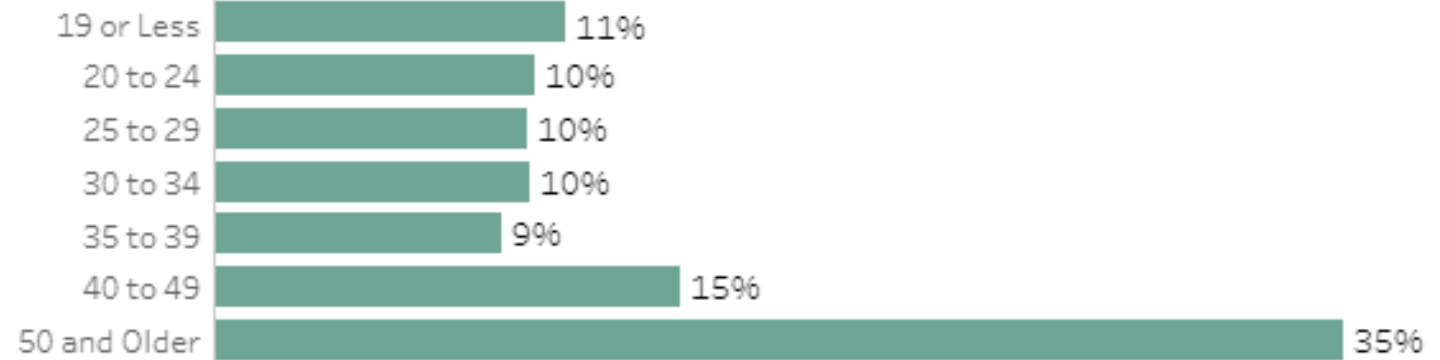
View data among:

Total Individuals Served

N = 25,938

AGE

Total Individuals Served



Who We Serve

GENDER

Total Individuals Served



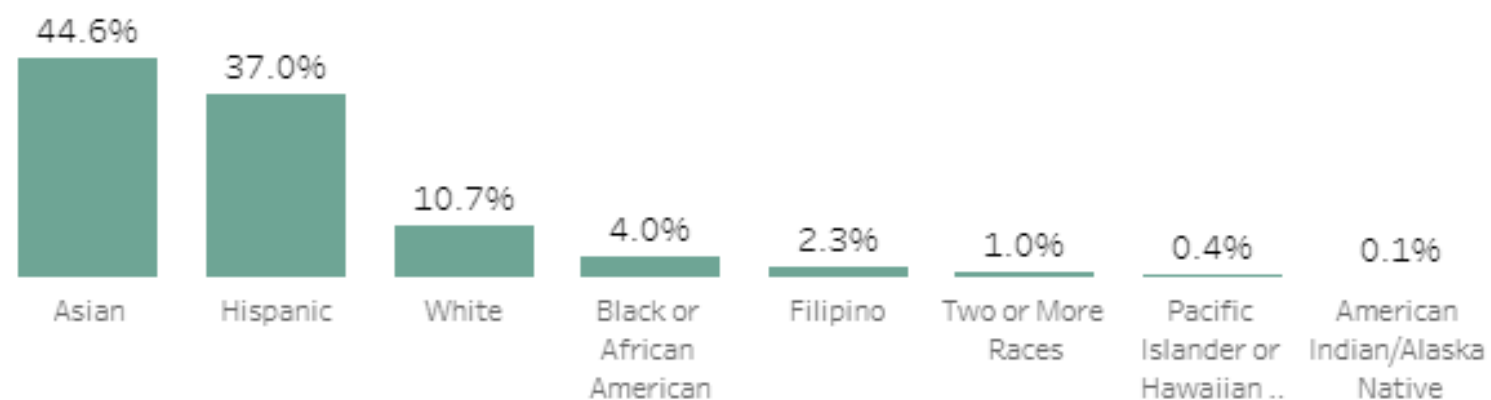
Female
62.9%



Male
37.1%

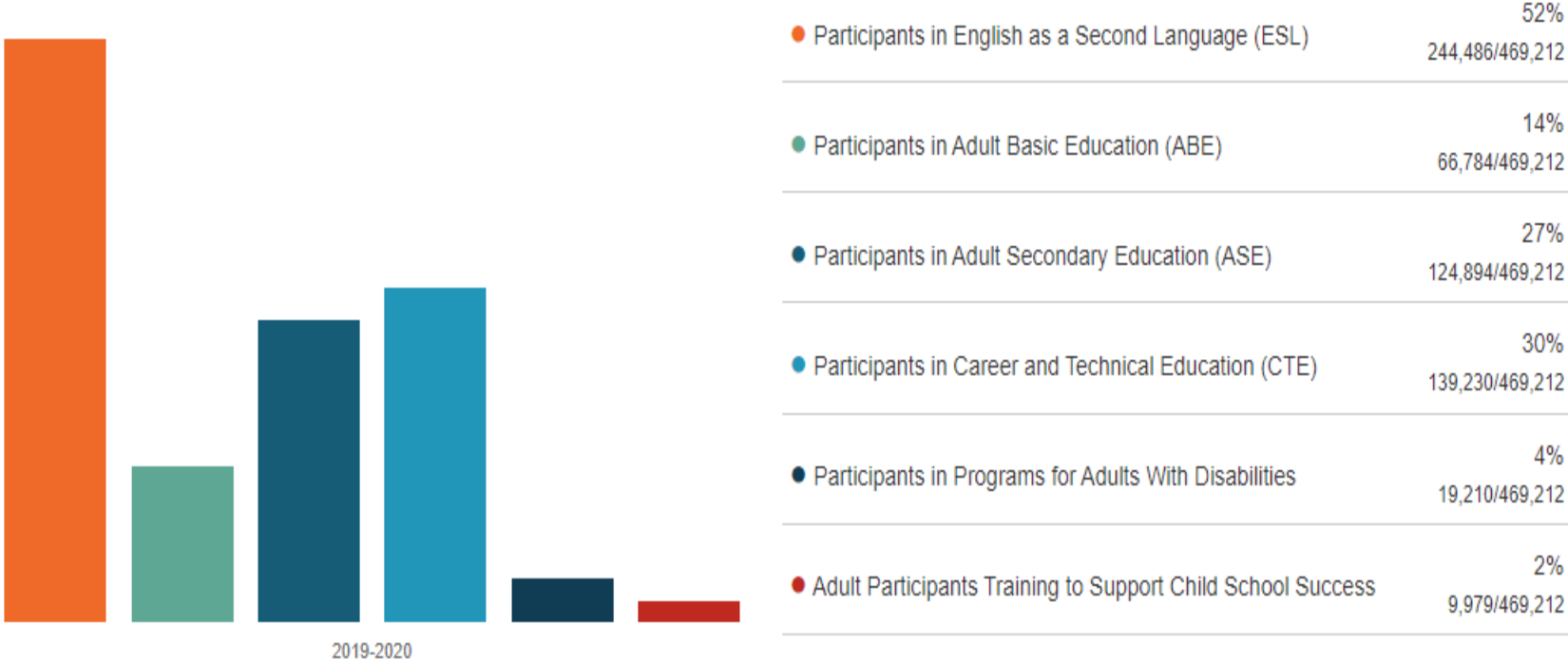
RACE/ETHNICITY

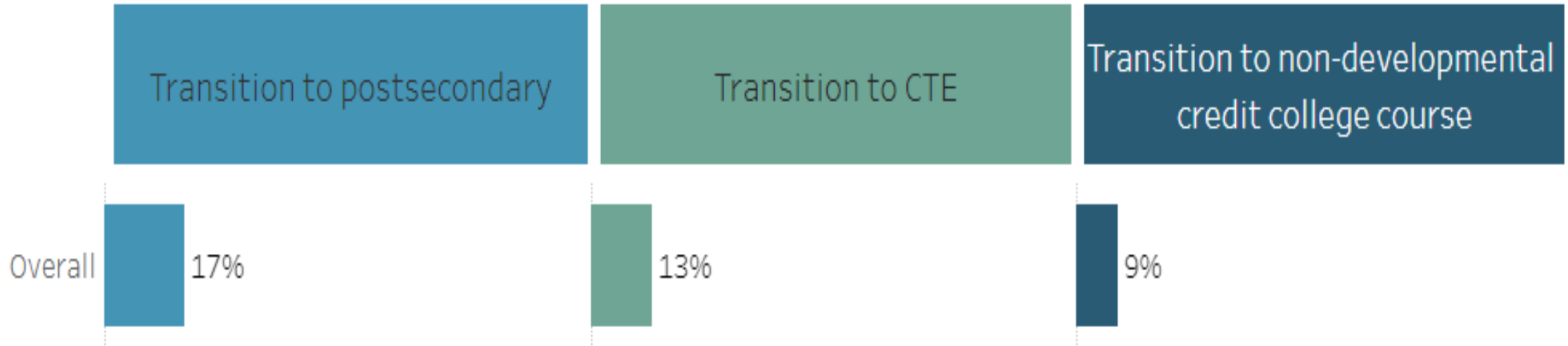
Total Individuals Served



Adult Education Program Enrollments

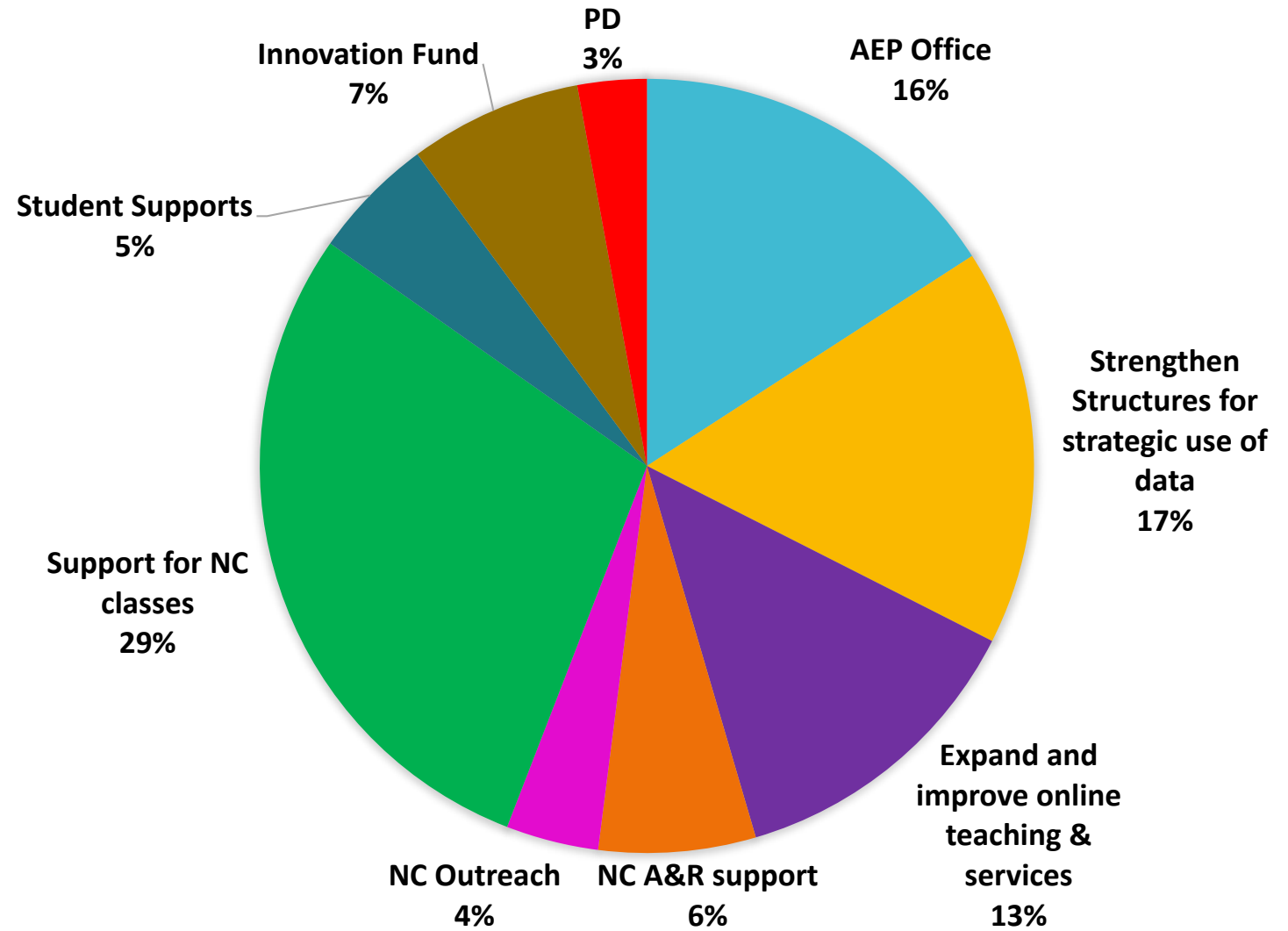
59% of 790,189 adults served had 12 + contact hours (participants) in 2019-2020.





Adult Education Student Transitions

2021-2022 CCSF AEP Budget by Activity



Highlights and Accomplishments of 2021-2022



Hired our new Noncredit Outreach Specialist, Stevann Jones, who began January



All outreach materials were translated into multiple languages



In-person registration events were held at multiple centers, including one-on-one help for students to navigate CCSF's matriculation processes

Creating a Welcoming Environment for Noncredit Students

Expanded CCSF's contract with Language Line Services to provide document translation for all student-facing communications, and real-time interpretation services at all student service counters

Collaborated with other categorical funds to invest in Signal Vyne, a texting platform that allows for targeted messaging to students

Improving Communications With Students

Expanding Flexible Options for Adult Education Students

- Expanded the development of online and remote courses in Transitional Studies and Noncredit ESL
- Increased the capacity of Office of Online Learning and Educational Technology to provide training to faculty to teach effectively online
- Invested in multiple software platforms that enhance teaching and learning in a remote setting
- Support for WiFi Hotspots and Chromebook loans to students

- Continue to provide equity-minded and anti-racist professional development to employees of CCSF
- Expand and improve online course development and training for Transitional Studies and Noncredit ESL, including Peer Online Course Review (POCR)
- Complete the conversion of 20 Mission Center classrooms with smart technology
- Build capacity for the Learning Assistance Center to provide professional and peer tutoring to Adult Education Students
- Provide basic needs support to Noncredit Students through the Spark Point/ Basic Needs Center

Projects Planned for 2022-2023

Q & A



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